



Developmental Education Courses (if required)

English Placement			Math Placement		
<input type="checkbox"/>	ACLS025	Academic Reading and Writing Skills I	<input type="checkbox"/>	MATH 020	Pre-Algebra
<input type="checkbox"/>	ACLS026	Academic Reading and Writing Skills II	<input type="checkbox"/>	MATH 022	Elementary Algebra
<input type="checkbox"/>	ACLS050	Introduction to Academic Literacy	<input type="checkbox"/>	MATH 026	Intermediate Algebra
<input type="checkbox"/>	ENGL027	Writing Skills Workshop			

SEMESTER-BY-SEMESTER PROGRAM MAP FOR FULL-TIME STUDENTS

Courses are listed in preferred order of completion

Plans can be modified to fit the needs of part-time students by adding more semesters

Choose your courses with your Success Navigator or Faculty Advisor.

Complete	Semester 1					
	Course #	Course Title	Credits	Gen Ed	Term/Location Offered (Fall, Winter, Spring, Summer) (Bethlehem, Monroe, Fowler, Online)	Pre-requisites / Co-requisites (PRE / CO)
<input type="checkbox"/>	COLS101	College Success	1		FA, SP, SU; BETH, MROE, DIST	
<input type="checkbox"/>	CMTH102	Introduction to Communication	3	Communication	FA, SP, SU; BETH, MROE, DIST	
<input type="checkbox"/>	ENGL101	English I	3	Communication	FA, SP, SU; BETH, MROE, DIST	PRE: English Placement Policy
<input type="checkbox"/>	MATH150	Introductory Statistics	3	QL	FA, SP, SU; BETH, MROE, DIST	PRE: MATH022 or Math Placement
<input type="checkbox"/>	PHIL201	Introduction to Philosophy	3	AH	FA, SP, SU; BETH, MROE, DIST	PRE: Reading/writing competency for ENGL101
<input type="checkbox"/>	PSYC103	Introduction to Psychology	3	SSHB	FA, W, SP, SU; BETH, MROE, DIST	PRE: Reading/writing competency for ENGL101
	Total Semester Credits:		16			
Complete	Semester 2					
	Course #	Course Title	Credits	Gen Ed	Term/Location Offered	Pre-requisites/Co-requisites
<input type="checkbox"/>	PSYC258	Developmental Psychology (D)	3	SSHB	FA, W, SP, SU; BETH, MROE, DIST	PRE: PSYC103
<input type="checkbox"/>	PSYC235	Development Child Psychopathology	3	SSHB	FA, SP; BETH, MROE, DIST	PRE: PSYC103
<input type="checkbox"/>	BIOS105	Contemporary Biology	4	Science	FA, W, SP, SU; BETH, MROE, DIST	
<input type="checkbox"/>	CISC101	Introduction to Computers	3	CL	FA, W, SP, SU; BETH, MROE, DIST	
<input type="checkbox"/>	ENGL151L	English II (Literature) (D)	3	Communication	FA, SP, SU; BETH, MROE, DIST	PRE: ENGL101
	Total Semester Credits:		16			
Complete	Semester 3					
	Course #	Course Title	Credits	Gen Ed	Term/Location Offered	Pre-requisites/Co-requisites
<input type="checkbox"/>	PSAP250	Developmental Differences	3		FA; BETH, MROE	PRE: PSYC258, PSYC235 with B or better
<input type="checkbox"/>	PSAP260	Counseling Individuals with Dev...	3		FA; BETH, MROE	PRE or CO: PSAP250
<input type="checkbox"/>	SOCA103	Principles of Sociology (D)	3	SSHB	FA, SP, SU; BETH, MROE, DIST	PRE: Reading/writing competency for ENGL101
<input type="checkbox"/>		Elective	3		FA, SP, SU; BETH, MROE, DIST	
<input type="checkbox"/>		Elective	3		FA, SP, SU; BETH, MROE, DIST	
	Total Semester Credits:		15			
Complete	Semester 4					
	Course #	Course Title	Credits	Gen Ed	Term/Location Offered	Pre-requisites/Co-requisites
<input type="checkbox"/>	PSAP280	PSAP Experiential Learning	3		SP; BETH, MROE	PRE: PSAP260 with B or better
<input type="checkbox"/>	CMTH215	Intercultural Communication (D)	3		FA, SP; BETH, MROE	PRE: CMTH102
<input type="checkbox"/>	SOCA125	Sociology of Families	3	SSHB	FA, W, SP, SU; BETH, MROE, DIST	PRE: SOCA103
<input type="checkbox"/>		Elective	3		FA, SP, SU; BETH, MROE, DIST	
<input type="checkbox"/>		Elective	3		FA, SP, SU; BETH, MROE, DIST	
	Total Semester Credits:		15			
	Total Degree Credits:		62			

Notes:

- Elective can be any course except: OXX-level courses & EARL 221 & 222; SPED160 Introduction to Special Education and SPED175 Behavior Support are suggested electives for students planning to work in the school setting
- **One of the following must be completed as a Writing Intensive (WI) section: BIOS105, SOCA103, SOCA125, PSYC103, PSYC285 or an Elective (e.g. PSYC258G- WI ends in "G")**
- PSAP250 – students must earn a B or better in PSAP235
- PSAP280 – students must earn a B or better in PSAP260

Program Information:

- To meet the need for graduates who are able to function independently in a mental health and human service environment, the Applied Psychology program offers a liberal arts education, focused on counseling and human services. The program will serve students who either wish to transfer to a four-year institution, or students who wish to work in local organizations with a behavioral health or human services focus with this A.A.S. degree.
- Graduates of the program will be exposed to a wide diversity of knowledge, be asked to do practical thinking and problem-solving, cultivate knowledge of skills, values and ethics in the counseling profession, and develop a professional identity as a counselor.
- Foundational courses in communication, statistics, science, social science, and humanities will be complemented with courses in applied psychology. Contextual courses will help students begin to build competency in psychology and human services, while their elective and program choices will allow them to specialize in developing knowledge of life issues and behavior in a selected developmental range (child/adolescent or adult).

Program Outcomes: Students who complete this program will be able to:

- Distinguish between normal and abnormal developmental processes and behaviors, and correctly identify these processes and behaviors when observing clients.
- Demonstrate basic counseling skills (active listening, processing, responding, and expressing empathy) effectively with a client with a neurodevelopmental disorder.
- Discuss and apply ACA ethical standards and values in a counseling/support staff relationship.
- Recognize the characteristics of a racially and/or culturally diverse individual (demographic characteristics including gender, race, ethnicity, religion, and socioeconomic status) and identify the potential impact of diversity on client functioning.
- Conduct interviews to gather information in conjunction with reviewing prior assessment material, to explain the client's current functioning from a developmental perspective and identify the client's strengths, needs, and challenges.
- Discuss the basic principles of the family systems approach, and evaluate these principles in the context of a client's family situation.
- Write effective, high-quality progress notes, treatment summaries, and other clinical reports to document treatment.

Transfer Information:

- The program will serve students who either wish to transfer to a four-year institution, or students who wish to work in local organizations with a behavioral health or human services focus with this A.A.S. degree. Transfer Possibilities
 - Penn State University – Human Development and Family Studies, or Applied Psychology
 - Lehigh University – Psychology Program
 - Kutztown University – Psychology Program
 - East Stroudsburg University – Psychology Program, Counseling Concentration; or Rehabilitation & Human Services Program
 - Cedar Crest College – Applied Psychology Program
 - Marywood University – Psychology, Clinical Track
 - University of Scranton – Counseling and Human Services Program

Career Information:

- The program will serve students who either wish to transfer to a four-year institution, or students who wish to work in local organizations with a behavioral health or human services focus with this A.A.S. degree. Career Possibilities
 - TSS worker
 - Mental health technician
 - Counselor
 - Job Coach for Individuals with Disabilities
- Career Coach link: <https://northampton.emsicc.com/programs/applied-psychology-aas/214379>