

ACE it for Student Careers

Brazosport College
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Texas Pathways Institute November 2017



How did we get here?



Start with Data

ATD

SENSE

Noel-Levitz

THECB

CCSSE

TWC



Courageous Conversations

Understand learning gaps indicated by data

Focus Groups

Convocation

Sticky Walls

Town Halls

Online Survey



Best Practice Research



Learning Gaps to Outcomes

Learning Gaps

Unidentified major or
area of interest

Educational plan???

Time Management

ACE it Outcomes



E 1 – Evaluate personal values,
strengths & weaknesses



A 1 – Build Educational Plan



A 2 – Evaluate course selection
risks



Learning Gaps to Outcomes

Learning Gaps

Lack awareness of policies

Lack awareness of resources

ACE it Outcomes

→ **A 3** – Knowledge of policies

→ **C 1** – Identify College resources



Learning Gaps to Outcomes

Learning Gaps

Communication –
Who to call?
Am I passing?



ACE it Outcomes

C 2 – Explain the role of college employees in student success



Learning Gaps to Outcomes

Learning Gaps

Motivation

ACE it Outcomes

→ **E 2** - Growth Mindset

→ **C 3** – Co-curricular programs

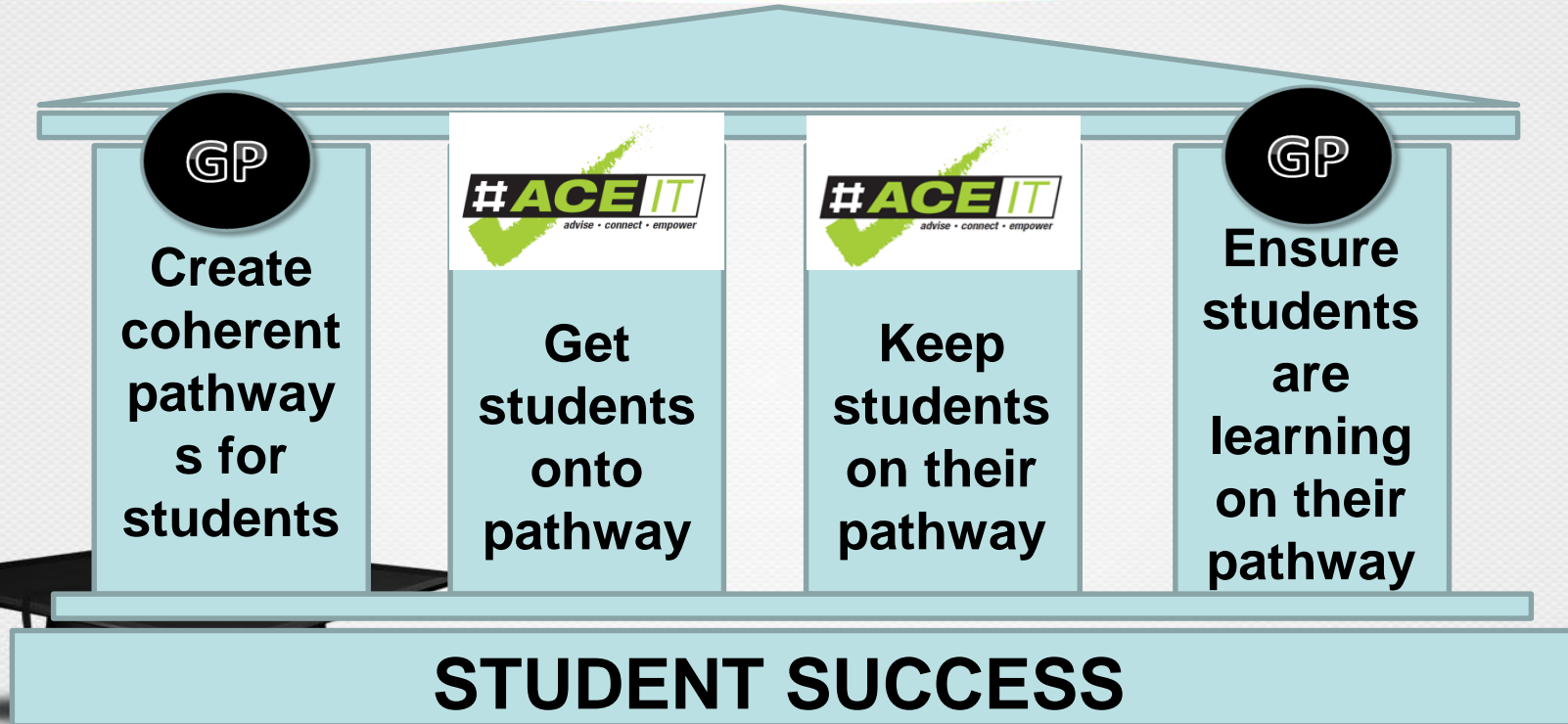


Student Outcomes

- **Advise** – risks, policies & degree plan
- **Connect** – resources, people, co-curricular
- **Empower** – values & Growth Mindset



Big GP, Little ACE it Big ACE it , Little GP




Coach Training

- **Online & Face-2-Face**
- **9 Weeks**
- **Theory & Practice**
- **Coach Support**



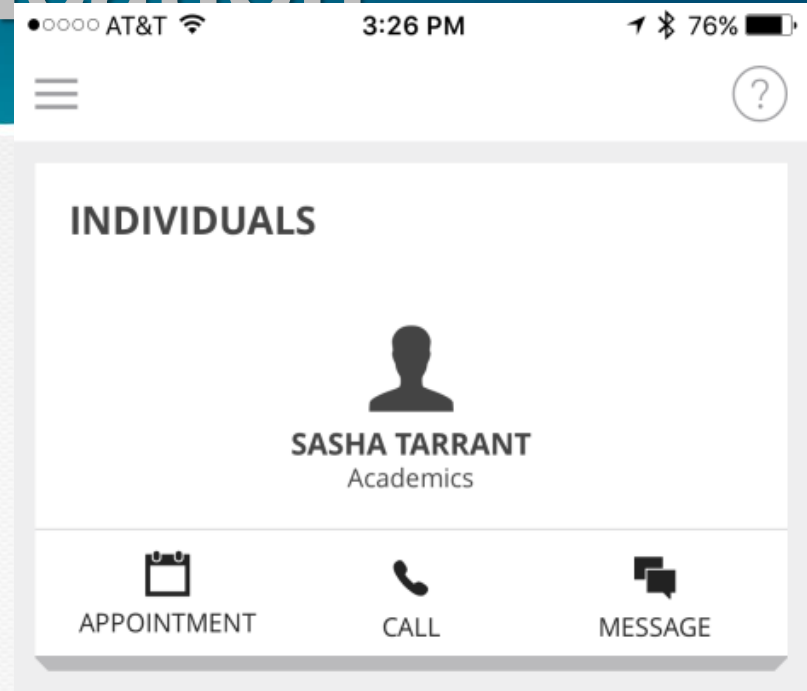
Process

- **Faculty/Staff Coach max 15-20 students**
- **Students in ACE it for 4 semesters**
- **2-3 Meetings Per Semester**
-  **& Advisor 360**



Communication

- **BC Connect**
- **Full Measure Education**
- **Career Coach**
- **Course Planning**



Student Demo of BC Connect



Meeting Objectives

Student notes



ACE It Coach Meeting Checklist - Semester



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First Semester, First Visit

Pre-Meeting Contact

- ☐ Hard copy letter ☐ Email and/or text

1st Meeting (1.1): Getting to Know One Another

Date:

- ☐ Welcome and get to know the student
 - ☐ Discuss academic and career goals
- ☐ Connect and Support opportunities
 - ☐ Discuss class progress/concerns/feedback
 - ☐ Discuss other responsibilities (work, family, etc.)
 - ☐ Introduce campus resources based on student disclosures
 - ☐ Introduce and demonstrate BC Engage
- ☐ Student fills out Student Planning Guide (orange form) during meeting answers
- ☐ Review ACE it syllabus, both sign, and keep the signed copy for ACE it
- ☐ Remind student to check BC e-mail and ACE It web page
- ☐ BC Connect—Notifications/Videos/Career Coach/Assessments/Planni
 - ☐ Ask students whether it's OK to communicate with them via t
- ☐ Schedule next meeting (1.2)

Set Tone for Coaching Relationship



Introduce Early Connect and Support System



Review and Sign ACE IT Syllabus (blue form)





Educational Plan: Course Sequence

Student Name: _____

Student ID: _____

Instructions to the Student: The Brazosport College Catalog is where the requirements for all degree and certificates are located. Print out the degree or certificate requirements that you plan to pursue. Using the projected degree or certificate, and your responses to the questions in the Student Planning Guide (orange form), your Coach can assist you to develop your Educational Plan.

My interest inventory indicates I would best fit in: _____

Credential Sought: _____

Complete Under Which Catalog: _____

Applying for Graduation: Month: _____ Year: _____

First Year

Fall Courses	Hrs	Winter Mini	Hrs	Spring Courses	Hrs
Registration Begins:		Registration Begins:		Registration Begins:	
Fin. Aid Deadline:		Fin. Aid Deadline:		Fin. Aid Deadline:	



Student Planning Guide

ACE it Coach:

Phone: _____

Match Career Goal with Brazosport College (BC) Major/Program

When identifying career goals and linking those goals to a Brazosport College program. First, set a goal. A short-term goal is something you want to accomplish soon. Short term career goals can be accomplished in the next semester, this year, or even next year. A long-term goal is something you want to accomplish in the future. Both long-term and short-term goals can help you in selecting your future career.

Your short-term goal may be to earn a Licensed Vocation Nurse (LVN) Certificate, but long-term you would want to become a nurse in Nursing (MSN) to become a nursing instructor.

Your long-term goal may focus on prerequisites needed to be accepted into the certificate or degree programs BC offers. For example, you would be Office Administration – Medical or Associate of Science. Only students accepted into Brazosport College can declare a nursing major.

Your long-term goal may be to become a teacher, and your long-term goal may be to become a High School

Teacher. Your short-term goal would be Associate of Arts or Associate of Arts in Teaching.

Visit the Guidance Center, BC Catalog

What is your goal?	
What is your short-term goal?	
What is your long-term goal?	
What is your career goal?	

Your short-term goal may be to become a teacher, and your long-term goal may be to become a High School Teacher. Your short-term goal would be Associate of Arts or Associate of Arts in Teaching. Your long-term goal may be to become a teacher, and your long-term goal may be to become a High School Teacher. Your short-term goal would be Associate of Arts or Associate of Arts in Teaching.



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A1 Assessment Rubric

Statement of Educational Goal Point Range: 0 – 2



2 = The goal is specifically stated. 1 = The goal is stated, but without specificity. 0 = The goal is either missing or does not state an end goal.

Course and Deadline Sequencing 0-3



3 = Complete. 2 = Most of the needed courses are included. Not all electives identified. 1 = Less than half of the need courses are included. 0 = Incomplete.

Assessment

- **SLOs Staggered through BC Connect**
- **ACE it Program end of each semester**
- **Quality of Coaching end of each semester**
 - **Incorporated in faculty & staff annual appraisal**



Pilot Results

- 17 Coaches trained
- 153 students coached
- Reviewed and revised
 - training
 - student pre-work
 - coaching structure



Pilot Results

- A1 The learner will, through self-evaluation and partnering with an advisor, produce an **educational plan** in an area of study that supports goals.
- Target 70% score 7< on 10 point scale.

Result: 93% Scored 7<



Pilot Results

- A2 The student will **evaluate course-selection risks** with an advisor.
- Target 80% agree or strongly agree with 5 survey questions.

Result: 85-95% strongly/agree



Pilot Results

- C2 The student will **develop relationships** with advisors, faculty and staff and be aware of the role they play in achieving success.
- Target 80% agree or strongly agree with 4 survey questions.

Result: 88-94% strongly/agree



Pilot Results

- C3 The student will show awareness of and participate in **co-curricular** programs.
- Target 70% agree or strongly agree with 4 survey questions.

Result: 41-47% strongly/agree



Pilot Results

- E2 The student will articulate and apply concepts of **growth mindset** to college experiences.
- Target 80% agree or strongly agree with 8 survey questions.

Result: 77-100% strongly/agree



Pilot Results

- Institutional Goal 3 Brazosport College will ensure **high quality** performance of ACE it coaches.
- Target 80% agree or strongly agree with 14 survey questions.

Result: 97% strongly/agree



Pilot Retention

- **Goal: increase retention 10 points.**
- **3 Year average retention of first-time-at-BC students in the spring semester: 36%.**

ACE it Pilot: 46% reenrolled for fall



What's Next

- Train 150 faculty & staff coaches
- Add 5 students per faculty/staff coach per semester (max 15-20)
- Full scale 2019

**All first-time-at-BC students
have a coach**



Student Feedback

- It really helped me with things I was too nervous to ask others for fear of looking ignorant.
- It was nice to be able to have someone asking me how I was doing and actually listening to my answer, and then helping me.

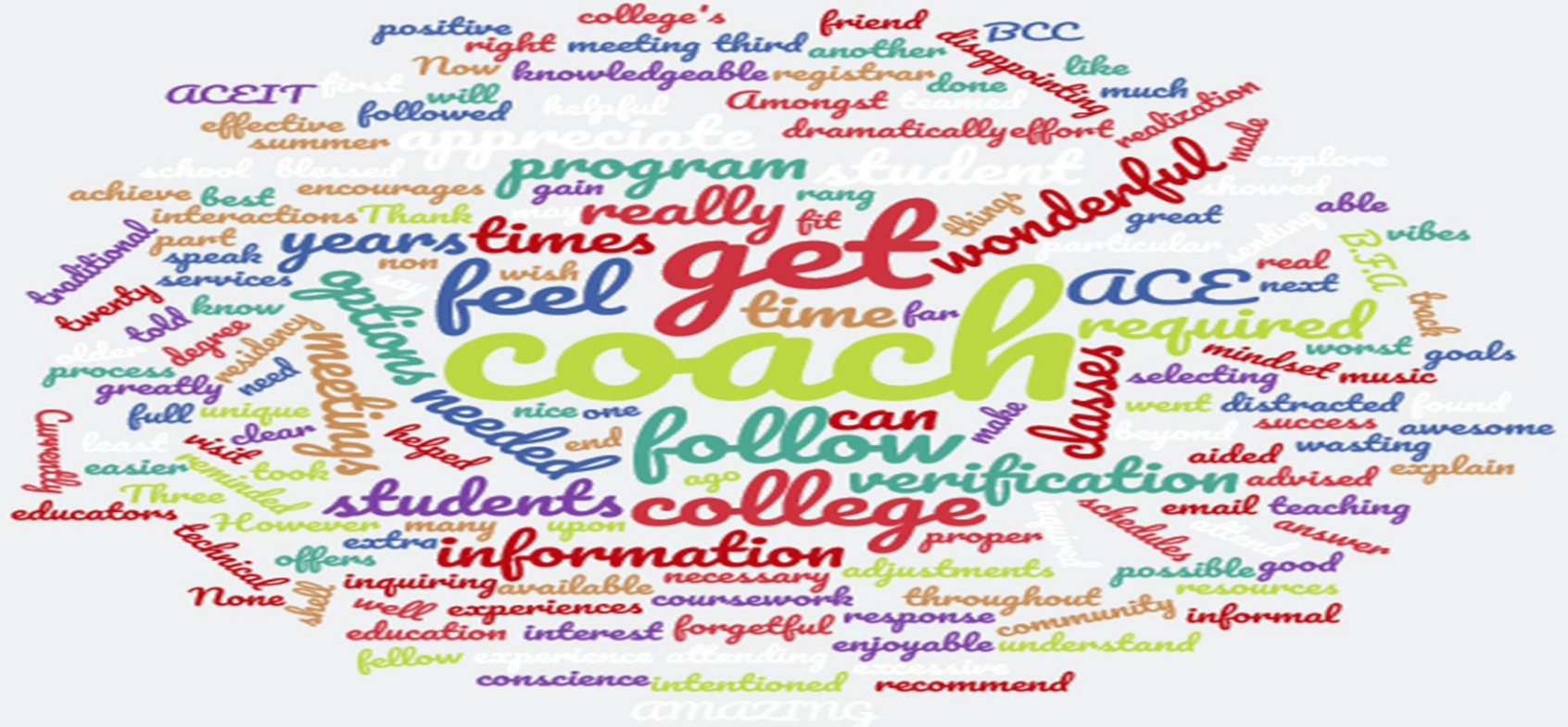


Student Feedback

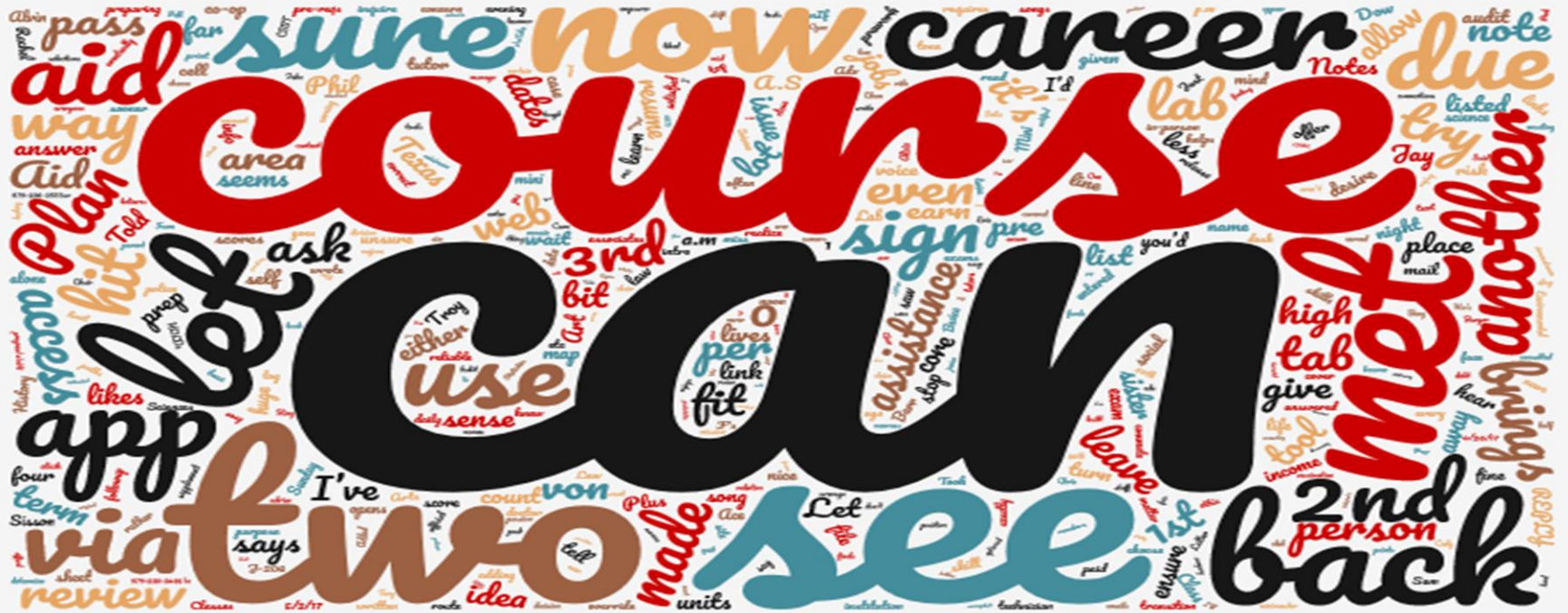
- My only regret is that students who are not freshmen can't join the program as well.
- I didn't understand why I had an ACE it coach at first. Now I do. It made college so much easier and enjoyable.



Student Feedback



Coach Notes



Questions

