

Discussion questions and activities for Chapter 11

What theoretical foundations do you incorporate into your advising practice? How do you use these theories in your everyday work?

How might you follow the constructivist philosophy when working with your advisees?

Draw a mind/concept map of your advising philosophy and discuss it with your colleagues.

Revisit your concept map periodically as you learn more about the advising profession and your own advising strategies.

Draw a concept map of the system in which you work. If academic advising is at the center of the map, what are the sub-systems that are affected by and/or interact with academic advising?

What are the connections between the sub-systems? How might you use the systemic approach to affect change on your campus?